

**B. Com (Hons.) (Accounting and Taxation)**  
**SEMESTER II**  
**COMPULSORY NON CREDIT QUALIFYING COURSE**  
**(HRDB31205T): HUMAN RIGHTS AND DUTIES (HRD)**

**MAX. MARKS: 100**

**EXTERNALS: 70**

**INTERNAL: 30**

**PASS: 40%**

**Credits: NA**

**Objective:**

The objective of the course is to impart Learners basic knowledge about human rights as well as duties, and to enable them to meet challenges of human rights violations.

**Course Outcomes:**

CO 1:	To enhance the knowledge and understanding of human rights and duties. It fosters the attitudes of tolerance, respect, solidarity and responsibility among students.
CO 2:	To promote compliance with international and regional human rights related treaties.
CO 3:	To develop the awareness about the constitutional and legal recognition of human rights among students that how human rights can be translated into social and political reality. Develop Skills for protecting human rights.
CO 4:	To make the students acquainted with human duties mentioned in Indian Constitution.

**SECTION A**

**(Introduction to Human Rights)**

**Block I- Foundational Aspects:** Meaning, Characteristics; Classification; Generations of Human Rights.

**Block II-Constitutional-Legal Recognition in India:** Fundamental Rights; Directive Principles of State Policy.

**SECTION B**

**(Introduction to Human Duties)**

**Block III- Conceptual Perspective:** Meaning, Nature & Characteristics of Human Duties; Classification of Human Duties; Relevance of Human Duties.

**Block IV- Recognition to Human Duties in India:** Fundamental Duties in Indian Constitution Part IV A.

**Suggested Readings:**

1. United Nations. The United Nations and Human Rights 1945-1995. Geneva: United Nations Blue Books Series, Vol. VII, 1996.
2. Sastry, S. N. Introduction to Human Rights and Duties. Pune: University of Pune Press, 2011.
3. Mertus, Julie. The United Nations and Human Rights-A Guide for a New Era. London: Routledge, 2009.
4. Donnelly, Jack. Universal Human Rights in Theory and Practice. New York: Cornell University Press, 2013.
5. Hammarberg, Thomas. Taking Duties Seriously- Individual Duties in International Humanitarian Law. Versoix: International Council on Human Policy, 1999.

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.