

**B. Com (Hons.) (Accounting and Taxation)**  
**DISCIPLINE SPECIFIC COURSE (DSC)**  
**SEMESTER - VII**  
**(BCB44705T) RURAL DEVELOPMENT**

**MAX.MARKS:100**  
**EXTERNAL: 70**  
**INTERNAL: 30**  
**PASS: 40%**  
**Credits: 4**

**Objective:** Aware human resource regarding rural planning process and programs to develop rural India.

**Course Outcomes:**

<b>CO 1</b>	To Introduce Students with the basic concepts of rural development
<b>CO 2</b>	To Acquaint students with the concept, nature and characteristics of rural society
<b>CO 3</b>	To make aware about rural society institutions, its function and changing nature
<b>CO 4</b>	To Marketing Cooperatives, Dairy Cooperatives, Rural Development Programmes, Poverty Alleviation Programmes: Programmes for Self & Wage Employment

**SECTION A**

**BLOCK 1: Rural Development Planning**, Planning Process, Types, Function and level of Planning Multi-level Planning, District Planning

**BLOCK 2: Grassroots Level Planning** (Block Level Planning), Grassroots Level Planning (Village Level Planning). Rural Development Administration: Administrative Structure

**SECTION-B**

**BLOCK 3: Cooperative Institutions:** Concept and Principles of Cooperation. Types and working of Rural Cooperatives: Credit Cooperatives

**BLOCK 4: Rural Development Programmes**

Marketing Cooperatives, Dairy Cooperatives. Rural Development Programmes, Poverty Alleviation Programmes: Programmes for Self & Wage Employment

**Suggested Readings:**

1. Pain, A., & Hansen, K. (2019). *Rural development*. Routledge.
2. Cowan, T., & Foote, B. E. (2007). *Rural development*. Nova Publishers.
3. Dixon, C. (2015). *Rural development in the third world*. Routledge.
4. Ventura, F., & van Der Ploeg, J. D. (2010). Understanding rural development dynamics. In *Networking the rural* (pp. 1-29). Van Gorcum.
5. Harriss, J. (2023). *Rural development: Theories of peasant economy and agrarian change*. Taylor & Francis.

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any ten questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

Candidates are required to attempt any two questions each from the sections A and B of the question paper and any ten short questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.